**Урок 5**

**Lesson 6 5-G**

Тема урока: «Мир вокруг нас»

Задачи:

1. Развивать умение учащихся читать с разными стратегиями;
2. активизиро­вать употребление лексики предыдущих уроков;
3. отработка навыков говорения на основе прочитанного.

Ход урока

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| **Этап** | **Деятельность учителя** | **Время\ Примечания** |
| **1. Организационный момент. Приветствие.** | Good morning, students. I am glad to see you again.  How are you today? |  |
| **2. Целеполагание** | topic “Continents and countries”. |  |
| **3. Фонетическая разминка** | Let’s start with phonetic work.  Let's read the new words. I will read and you will repeat after me. На доске записаны слова:  Curious To explore  An explorer Exploration  To set, (set, set) To rise (rose, risen)  To continue To separate  A nation National  Nationality  Now try to read these words in pairs to each other.  Find and read the nouns; the verbs; the adjectives. |  |
| **4. Речевая разминка** | I see, you know the new words. Answer some questions using them.   1. Where does the sun rise? Where does it set? 2. What colour is the national flag of Russia? 3. Are you from Russia? 4. Alice is from Great Britain, isn't she? Is she Russian? 5. What mountains separate Europe from Asia? 6. What books did you use to read, when you were small children? |  |
| **5. Диктант** | 1. Exploration  2. To continue  3. Nationality  4. Curious  5. To rise  6. исследователь  7. нация  8. садиться  9. разделять  10. любознательный  11. национальность |  |
| **6. Работа с текстом** | Ex. 18, p. 84  Ex. 19 a/b, p. 84-86 |  |
| **7. Итог** |  |  |
| **8. Д/З** | Ex. 19, 20, p. 84-86  Ex. 1, p. 26 WB |  |