**Урок 8**

**Lesson 6 5-G**

Тема урока: «Мир вокруг нас»

Задачи:

1. Развивать навыки аудирования с разными стратегиями;
2. развивать рече­вые умения на основе услышанного;
3. проверить уровень сформированности лексических навыков.

Оборудование:

Карточки для контроля сформированности лексических навыков; тест на понимание услышанного.

Оборудование

Карта мира; карточки с названием имен, стран и столиц государств.

**Ход урока**

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| **Этап** | **Деятельность учителя** | **Время\ Примечания** |
| **1. Организационный момент. Приветствие.** | Good morning pupils. I am glad to see you. How are you today? {We are fine.)Let's begin our lesson. |  |
| **2. Целеполагание** | Today we are going to listen to the text. Look at the blackboard and read the name of the story we are going to listen to. ("Things used to be Dif­ferent Many Years Ago ".)What is the story going to be about?We shall see if you were right after listening. But before listening, look at the blackboard, please. Let's learn how to read and translate some words. |  |
| **3.** **Работа со словами** | На доске записаны слова:busy - busier - the busiest - оживленный, занятой to miss somebodyas much as possible - как можно больше themselves [6em'selvz] - самиto tell the time by sun - определять время no солнцуMaiy BakerIt's the name of the main hero of the story. Translate my word combinations using three degrees of compari­son:1. занятой человек (a busy man)
2. самый занятой учитель (the busiest teacher)
3. более занятой ученик (a busier pupil)
4. самый оживленный район (the busiest district)
5. более оживленное место (a busier place)
6. оживленный город (a busy city)
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| Первое прослушивание | Now listen to the text and say what Mary's job used to be and what it is now You have listened to the story "Things Used To Be Different Many Years Ago". Can you answer the question?PI: Mary used to be a nurse and she worked in the hospital. P2: Now Mary Baker is a writer. She writes historical novels now.Thank you, children. Now listen to the story again and be ready to write a test. Try to remember as much information as possible. |  |
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| Второе прослушивание | Write "true", "false" or "don't know".1. Mary has written ten books in the past fifteen years.
2. She used to write poems and short stories.
3. She used to write short stories about great explorers.
4. She studied at the technical college.
5. She used to work and live in the capital city.
6. Now she lives in a small town.
7. Mary misses her city life.
8. Now she is fond of writing historical novels, because she has always been curious about the past.
9. People used to travel in cars and planes in past.
10. They used to tell the time by the sun.
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| Проверка теста | Now, boys and girls, exchange your sheets of papers and let's check your answers. Are you ready? Let's begin. Read the sentences one by one and prove that you are right.PI: The first statement is true. P2: The second statement is also true.P3: The third statement is false, because Mary used to write short storiesabout birds and animals, and not about explorers. P4: It is false, as Mary studied at the medical college. P5\ The fifth statement is true.P6: The sixth statement is false, as now she lives in a small village in the country.P7: It is false. Mary can't say that she misses her city life. P8: It is right.P9: The ninth statement is false. Many years ago people used not to travel bycars and planes. P10: It is true.* Thank you, boys and girls. Now put the marks to each other. 1 mistake - "5"; 2-3 mistakes - "4"; 4-5 mistakes - "3"; more than 5 mistakes - "2".

Учитель может поставить только положительные оценки или вообще не оценивать тест* Now let's answer the question of the text.

Учитель включает запись с вопросами после текста, дети должны ста­раться укладываться в паузу.* Now pretend that you are talking to Mary Baker and ask her questions about her books.

Детям можно предложить работу в парах, где один задает вопрос, а вто­рой - отвечает. Или организовать работу в группах, где один из учеников - Mary Baker - отвечает на вопросы журналистов - остальных учеников. |  |